



Course Goals:

Students will work to develop music aural, sight-singing, written, compositional, and analytical skills. Students who pass the AP Music Theory Exam be well prepared for a major or minor in music with many colleges and universities awarding credit for those courses.

The AP Music Theory Canvas Course is the best place to find information/assignments for this class.

Learning Outcomes: At the end of this course students should have mastered the rudiments and terminology of music, including:

- Notation and Rhythm
- Metric Organization and Rhythmic Patterns
- Scales, Keys, and Modes
- Intervals and Interval Inversions
- Triads and Functional Triadic Harmony
- Figured Bass and Roman Numeral Analysis
- Harmonization of a Melody, Tonal Relationships and Non-chord Tones
- Analysis of Repertoire, Phrase Structure, and Formal Analysis

Fees:

- \$94 to take the AP Music Theory Exam

Class Rules and Expectations:

- **This is a collegiate level course and students are expected to treat it as such.**
- Homework will be assigned almost every class period.
- Students who turn in assignments by the due date given in class may redo them for higher points IF the student turns in the corrected assignment by the next class period following the original assignment's grading. **Students who turn in work late, may NOT do them again for higher points.**
- **No assignments will be accepted for even partial credit if more than one week late.**
- **All assignments are found in Canvas.** Quizzes and tests may be during class or on Canvas
- Homework assignments will be given each class period. **If a student is absent, it is the responsibility of the student to login to Canvas and complete the assignment by the due date given.**
- As a one-to-one school, students should have their Chromebooks with them in class each day.
- Students should have a three-ring notebook, music manuscript paper, and a pencil each class period.
- Students will be required to complete assignments online through Canvas. Students will need access to computers and the internet. If such access is not available at home, there are computers available in the AFHS media center and one in the classroom.
- Student assignments should be turned in online through Canvas. The instructor will correct all work electronically and students can receive their corrected work more quickly.
- If there is a problem uploading an assignment to Canvas, students may turn in hand-written work during class to the "in box" by the due date, however uploads to Canvas are preferred until second semester.
- Students will be required to sing solos in this class. No exceptions.
- Students are to remain in the classroom the entire period unless given permission by the teacher to leave.
- **Proud dispositions will be factored into students' grades. In accordance with AFHS Policy, students will turn in reflections on these dispositions 2 times each term.**



AP Music Theory PROUD RUBRIC

Persistent, Respectful, Open-Minded, Unified, & Dependable: Capable of being depended on, worthy of trust, reliable

4	Learning Target - 3	2	1
<ul style="list-style-type: none"> I am present and on-time except when absolutely unavoidable. When I am absent, I have communicated, in a timely manner, with the teacher and have completed the assignment(s) for the day on time or before the absence. My attitude in class shows an eagerness to learn and an open mind. I am extremely respectful of my peers and teacher and it shows in my behavior and interactions with them. I am proactive in ensuring I understand everything expected of me and am able to meet deadlines. I am fully engaged in class activities. I am prepared for class and turn in my assignments on time. 	<ul style="list-style-type: none"> I am present, on time, and focused in class with few exceptions. My attitude about the class shows that I care, take my learning seriously, and respect my teacher and my peers. In class discussions, and activities I am willing, engaged, and on-topic. I am prepared for classes with assignments and topic preparation completed. I turn in assignments on-time and to the best of my ability. I communicate with my teacher about my needs, questions, and progress. If I miss school, I check Canvas and complete assignments. 	<ul style="list-style-type: none"> I frequently miss school with unexcused absences or because I am hanging out with friends, sleeping in, or unprepared for class. My attitude in class shows an inconsistent level of concern for my learning and/or the learning of others. I participate half-heartedly in class discussions, activities often because I am not prepared. My actions disrupt the learning of others. I sometimes communicate with the teacher about my needs, questions, and progress. Some of my assignments are not done on time, and I don't ask for help before the assignment is due. When I am absent, I occasionally take responsibility by checking and completing work in Canvas. 	<ul style="list-style-type: none"> I am not focused in class. My attitude about this class shows that it is not a priority in my life or education. Passing is good enough for me and so I turn in things just as I do them rather than adhering to the due dates given. I cannot participate effectively in class activities because I choose not to prepare for them. My actions disrupt the learning of others. I do not communicate with my teacher about my needs, questions, or progress except at the end of the term. I do not take responsibility to do assignments on time nor do I check Canvas to stay on top of things when I am absent.

Grading Breakdown:

- Assignments 20%
- Tests 40%
- Quizzes 30%
- Proud dispositions (Essential Standards) 10%

There is a quiz in Canvas on this disclosure document. It is due by the second time the class meets.